

How to register for EAEA's online courses



Quick Guide:

- 1. Visit learning.eaea.org
- 2. Click on "login"
- 3. Create a new account
- 4. Visit the courses page
- 5. Select the course or search for it
- 6. Click "enroll"
- 7.Get started!

Detailed Guide:

1. Visit learning.eaea.org



2. Click on "login" in the top right corner of the site





3. Click on "create a new account"



4. Read the terms and conditions and go through by clicking "next". You have to tick the box on the last page to agree to them.

EAEA + Learning Platform	Public and agreements ¹ Series and Condition
Terms and Conditions Please read our Terms and Conditions	Holey 1 ad of 2
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5. Fill in your details requested and click "create my account"

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Missing username	
The password must have at least 8 d digit(s), at least 1 lower case letter(s etter(s), at least 1 special character	characters, at least 1 i), at least 1 upper cas (s) such as *, -, or #
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Email address 🚯	
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Missing email address	
Email (again) 🕕	
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Check your inbox and spam inbox, you should receive a confirmation email of registration.



6. Go back to "learning.eaea.org" and click "enrol now" for one of the courses on the site homepage OR visit the courses list

Option A: If the course you are interested is on the homepage:



You should be able to access the course immediately:



Option B: If the course you are looking for is not on the homepage

Click on "Find Courses" and use the search bar to look for the name of your course.

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	EAEA e-Learning Platform	
	Regional capacity for Adult Learning and Education (REGALE)	
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	Design for change – how to use change-oriented aduit education to solve digitalisation challenges? Making your voice heard: foundations of advocacy in aduit learning AE Pro-Phase 2 AE Pro-Phase 1	
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Click on the course you would like and you can enrol as above:

EAEA e-Learning Platform





How to use the SMALEI Digital Academy & Download the certificates

The hompage will have tiles. Click through to explore the modules. Some pages are "pop-ups" and others are click through.

Introduction to the SMALEI Matrix Ir	nvironmental ustainability of the istitution ogress: 0%		
Environmental Su	FORUM	Institution	
Introduction to Environmental Sustainability of the Institution	A case study: getting started by using relationality	Case Studies: Building Sustainably	
OPEN FORUM Webinar: Environmental sustainability of the institution	Resources	Self-assessment on Environmental Sustainability of the Institution	
CUSTOM CERTIFICATE Certificate Module 1: Environmental Sustainability of the Institution			
Restricted			

At the top of each activity, you can "mark as done". This will allow you to access the Digital Certificate at the end of each module.

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<text><text><text><text><text><list-item><list-item><list-item><list-item><list-item></list-item></list-item></list-item></list-item></list-item></text></text></text></text></text>	 Inspiration and looking ahead: Con consider your own challenges and opport 	sider the case study presented to unities in this area.	you where an Adult Learning and Education centre base	d in Sweden have assessed their own sustainabilit	ty and get inspired by their action for ch	nange. You will be called on to
<text><text><text><text><list-item><list-item><list-item><list-item><list-item></list-item></list-item></list-item></list-item></list-item></text></text></text></text>	What is the environmental sustainability of the second	of an institution and why does i	it matter?			
In the four end and add of a d LE end future in equation of the origin add of add	When we talk about the environmental sustaina circular and environmentally friendly use of reac	bility of an ALE institution, we refe <u>surces</u> in their institutions, but this	er to the ways in which adult education providers develop i is one of many ways.	and implement work practices that support environ	nmental sustainability. One of the ways	that can do this is by enabling
 If way Aspects of environmental austainability of an ALE institution The SMLE matrix defore many effecter sub-arces but an combute to the monomental austainability of an ALE institution. If way Aspects of environmental austainability of an ALE institution: If way Aspects of the work and consystem If way Aspects of the work and consystem of the institution is a base of the institution in a species of the work and consystem If way Aspects of the work and the work and	The environmental sustainability of an ALE insti institutions that embrace sustainability are better	tution is important for many reaso r positioned to navigate the chall-	ons. For example, adult education institutions have a role enges of climate change, resource scarcity, and changing	in fostering a culture of sustainability, encouraging regulations, ensuring their longevity and relevance	responsible citizenship and stewardsh e.	ip among learners. Moreover,
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Oreen office and classroom: assessing the day-day practice of the institution and improving subatinationability in its offices and classrooms. Mobility: Fromeinic guoreting and classroom for darl and same rate in trade class the interview methy: classification of the institution of the darl and same rate. Buildings and learning spaces: Enhancing the environmental subatinability of the buildings. Orcorrex: each sub-and stream harm officient appects that in a disarrent of the involute of the product of a private interview and the private interview and the independent aspects. If you can browse the Genially matrix below, or under <u>responses</u> at the environmental expension of the module, download a privatally PC. If you can browse the Genially matrix below, or under <u>responses</u> at the environmental expension. If you can browse the Genially matrix below, or under <u>responses</u> at the environmental expension. If you can browse the Genially matrix below, or under <u>responses</u> at the environmental expension. If you can browse the Genially matrix below, or under <u>responses</u> at the environmental expension. If you can browse the Genially matrix below, or under <u>responses</u> at the environmental expension. If you can browse the Genially matrix below, or under <u>responses</u> at the environmental expension. If you can browse the Genially matrix below, or under <u>responses</u> at the environmental expension. If you can browse the Genially matrix below, or under <u>responses</u> at the environmental expension. If you can browse the Genially matrix below, or under <u>the specifies</u> at the environmental expension. If you can browse the Genially matrix below, or under <u>the specifies</u> at the environmental expension. If you can browse the Genially matrix below, or under <u>the specifies</u> at the environmental expension. If you can browse the Genially matrix below, the transformation of	 Leadership and Management: Developi Sustainability policies and strategies: I to follow 	ng a leadership and managemen Developing policies and strategie:	t mission that enhances the environmental sustainability s that guide the institution to behave environmentally sus	of the institution in all aspects of its work and ecosy tainable in its work practices. These can include a	ystem series of principles, responsibilities and	commitments for the institution
Buildings and learning spaces: Enhancing the environmental sustainability of the buildings Of course, each sub-area has many different aspects that will contribute to the way that your ALE institution approaches it. Explore below the matrix that highlights these six areas and their independent aspects. You can browse the General y matrix below, or under recourses at the end of this module, download a printable PDF	 Green office and classroom: Assessing Mobility: Promoting, prioritising and incer Events: Conducting events in an environ 	the day-to-day practices of the in ntivising mobility options for staff is mentally and socially responsible	stitution and improving sustainability in its offices and cla and learners that reduce harm to the environment. manner	ssrooms.		
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		Assistuda	Involvement			3



You can scroll through each activity using the buttons at the bottom of each page.



To access the certificate at the end of each module, **all** activities (besides the self-assessment) must be "marked as done". You can then click on the 'certificate' page and click "view certificate".



A PDF will appear. You can save the PDF or print it using your PDF viewer.

