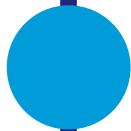# ETF Network for Excellence

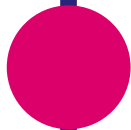Georgios Zisimos, ETF
@Gzisimos / @etfeuropa

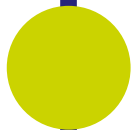# HOW WE SEE THE CENTRES OF VOCATIONAL EXCELLENCE

Engines for VET development – beacons for VET reforms

Cases of good vocational schools/providers (or clusters)

Examples of high commitment to change and improvement

Examples of good partnership between relevant stakeholders

COVES CAN HELP ADDRESS:

- Human capital development

- Attractiveness and relevance of VET

- Global challenges – internationalisation of VET

Globalisation and connectivity

Climate change

Technological and digital change

Demographic shifts

ETF PARTNER
COUNTRIES –
THE FIRST GROUP
OF COUNTRIES
TO JOIN ENE
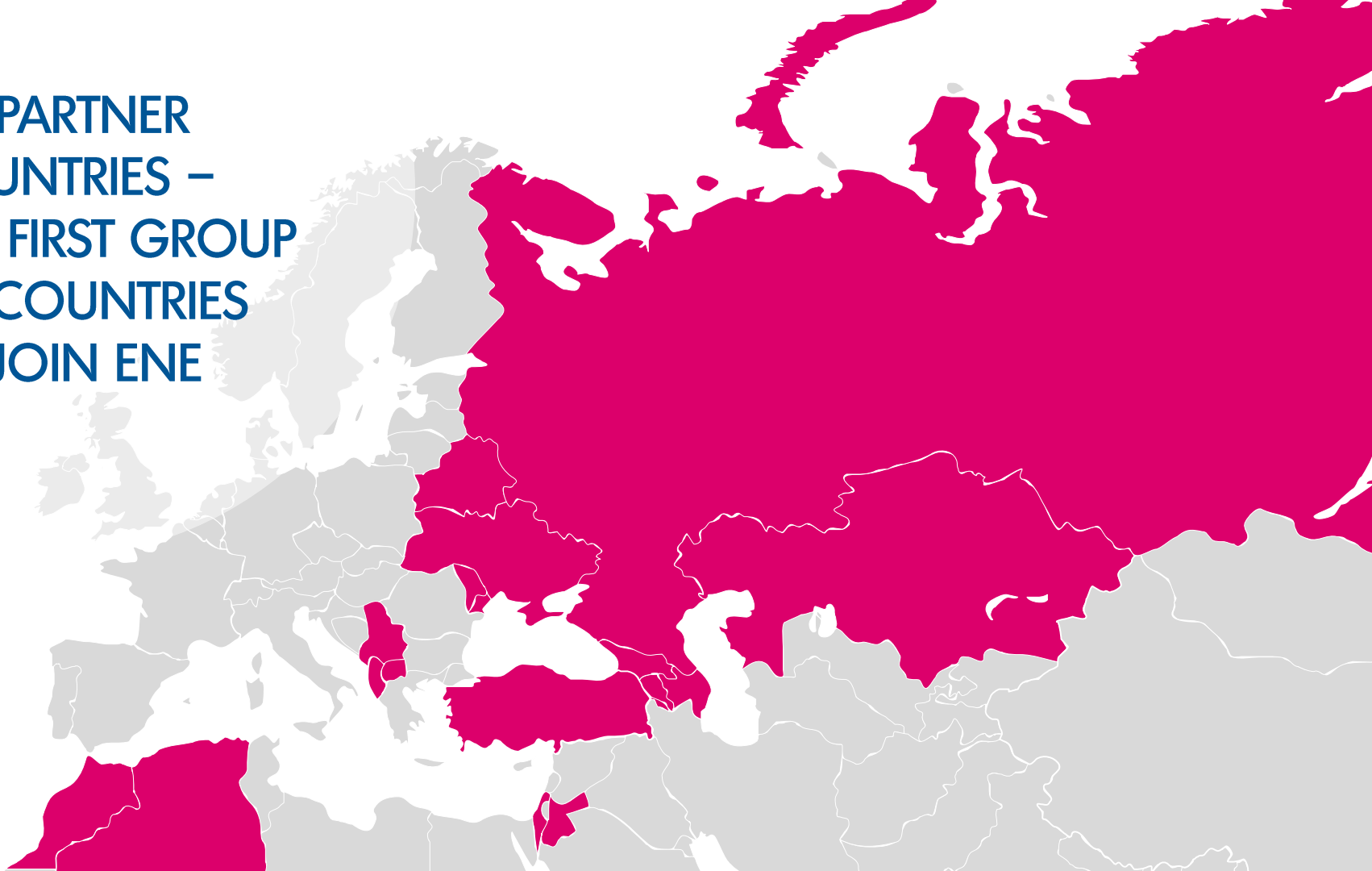
SELECTING COVES FOR ENE

We apply three selection criteria

1 Endorsement by the country	2 What and how (see dimensions)	3 Commitment

WHAT ARE THE EXPECTED OUTPUTS FROM ENE

PARTNERSHIPS

PEER LEARNING

TOOLS

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Learning for life
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ENE AREAS (DIMENSIONS) OF FOCUS FOR 2020/2022

1 Lifelong learning

2 Education-business collaboration

3 Pedagogy & professional development

4 Smart specialisation

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ENE AREAS (DIMENSIONS) OF FOCUS FOR 2020/2022

5 Industry 4.0 and digitalisation

6 Autonomy & Institutional Development

7 Supporting sustainable goals

8 Social inclusion

ETF — Working together Learning for life — European Training Foundation

ETF Network for Excellence

THE REGISTRY SERVES THREE MAIN PURPOSES…

1 Informing ETF analysis of current situation and ongoing trends in the development of COVEs in our partner countries

2 Informing ETF and ENE's members about suitable institutions to form together or join an existing partnership

3 Informing the ETF ENE project about thematic areas to focus on in the medium term.

SELF ASSESSMENT TOOL FOR COVES

Permits ENE members:

1 To reflect and self-assess to establish a baseline for development in line with selected dimensions.

2 To establish priorities and set development goals taking into account their own aims and contexts

SELF ASSESSMENT TOOL FOR COVES

Enables the ENE to:

- Identify needs and plan cooperation and support services

- Analyze needs and progress by dimension, sector, country or maturity

- Evaluate impact of interventions

- Develop knowledge

- Systematically and explicitly account for the dimensions of excellence

- Design and review the framework

- Test relevance of framework through application

WHAT ACTIONS ARE FORESEEN THROUGH SUB-INITIATIVES

1 Partnerships, "groups of CoVEs sharing common interests" are central to efforts of CoVEs to achieve excellence.

2 Typically, CoVEs build and engage in partnerships to use resources efficiently, attract high quality teachers and trainers and produce tools and innovative curricula in niche economic areas.

WHAT ACTIONS ARE FORESEEN THROUGH SUB-INITIATIVES

Design an action plan, with objectives, activities, responsibilities and time schedule to be carried out by the partnership members throughout 2020.

Investigate opportunities for peer learning activities (PLA) among members.

Investigate the production of some kind of tool i.e. a training module, a planning tool or some instructional materials.

Identify and propose relevant opportunities to make applications for EU and other national and international Programmes and schemes, such as Erasmus+, E-Twinning, TAIEX calls.

Explore opportunities linked to Mobility/Learning agreements offered by the EU (and beyond).

SUB-INITIATIVE 1 – PARTNERSHIP ON WORK-BASED LEARNING

Progress and way forward

Partnership signed with the Latvian Vocational Education Association

6 ETF Partner Countries (PCs) selected, by responding to defined criteria: Albania, Armenia, Belarus, Moldova, North Macedonia and Kazakhstan

12 representatives from schools or VET National Agencies appointed to be part of the initiative, 2 from each of the selected 6 ETF PCs

2 Peer learning activities to be implemented by 2021: Latvia and Estonia

SUB-INITIATIVE 1 – PARTNERSHIP ON WORK-BASED LEARNING

Progress and way forward

12 on-line coaching sessions for participating CoVEs from selected ETF PCs

6 coaching missions and on-site advice/coaching in ETF PCs

6 CoVEs from the 6 selected PCs will have the opportunity to undertake:

- A Baseline study: each CoVE can map its current WBL practices (find out where it stands) and analyse opportunities for development

- An evaluation of progress: measuring progress made by each CoVE → 6 case studies to be developed

SUB-INITIATIVE 2 – institutional partnership with other institutions

Joining forces with VET providers

- Peer Learning Clubs with Skillman on Work Based learning and Teachers professional development

- Policy brief and peer learning actions on Digitalisation

- CoVEs from Partner countries will have the opportunity to cooperate with other CoVEs with similar needs, which are part of Skillman Network

SUB-INITIATIVE 3 – PARTNERSHIP ON AUTONOMY OF COVEs

INDICATIVE TIMETABLE FOR DELIVERABLES IN 2020

04-05/20
Creation of database/Registry and selection of CoVEs for ENE

02/20
Letter to relevant ministers of the 17 partner countries

03/20
Collection of replies from partner countries

04/20 Launch of 1st sub-initiative (partnership) on work-based learning

04/20
Launch of 2nd sub-initiative (institutional partnership)

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INDICATIVE TIMETABLE Contd.

05-06/20
Consultation and test of Research Framework for Dimensions of Excellence

06/20
ETF publication on *CoVEs - An engine for VET development?*

06/20
Launch of 3rd sub-initiative (partnership) on autonomy of CoVEs and public private partnerships

11-12/20 Peer learning activities on Work based learning in CoVEs

End 2020
Launch conference of ENE (place to be decided)

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