



United Nations
Educational, Scientific and
Cultural Organization

UNEVOC

International Centre
for Technical and Vocational
Education and Training



i-hubs
UNESCO-UNEVOC
Skills for Innovation Hubs

UNESCO-UNEVOC

Skills for Innovation Hubs

Education
2030 

What is the i-hub?

The initiative is an exercise in co-development and its long term objective is to maximize the innovation potential of TVET institutions as drivers of employability, economic growth and inclusive social development.

Overall Goal

TVET institutions consolidate their contribution to the innovation of skills and to skills and services for innovation

Objectives

- Co-develop and test an innovation framework
- Identify and document the Pilot Institutions innovation capacity
- Scale up i-hubs in UNEVOC Midterm Strategy III (2021 - 2023).

Key Results – Outcomes

- An innovation framework for TVET institutions as agents of innovation is co-developed and tested
- 10 innovative practices are demonstrated by UNEVOC Centres
- A learning, development and support cascade is launched

Who are the i-hubs?

Africa

- Rift Valley Technical Training Institute (RVTTI), Kenya
- Yaba College of Technology (YCT), Nigeria
- Seychelles Institute of Technology (SIT), Seychelles

Asia - Pacific

- Shenzhen Polytechnic (SZPT), China
- TESDA Women Centre (TWC), Philippines
- University of Vocational Technology (UNIVOTEC), Sri Lanka

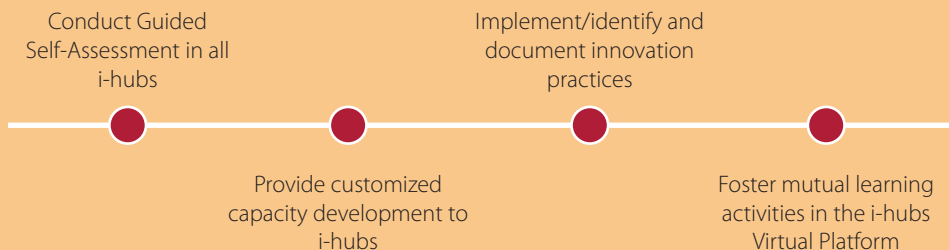
Europe

- OMNIA, Finland
- Berufskolleg an der Lindenstrasse (BKAL), Germany,
- Malta College of Arts, Science and Technology (MCAST), Malta
- TKNIKA, Spain

Key Stakeholders

Key stakeholders that will benefit from i-hubs include teachers, instructors, learners, leadership, supporting personnel and partners skills and innovation ecosystem

Milestones



The i-hubs initiative is an 18 month project with three main phases:

Planning and preparation	Guided Self-Assessment	Review and refinement
January-May 2019	June-September 2019	October 2019-March 2020
This included the identification of pilot i-hubs and a launch meeting to agree on the project objectives, concept, indicators and co-develop the Innovation Toolbox.	This phase includes the trial application of the concept and toolbox through a Guided Self-Assessment in each pilot i-hub. Based on the assessment, i-hubs are expected to develop and begin implementing an Innovation Action Plan and share innovative practices.	The i-hubs will work together to refine the approach based on their self-assessment experiences and establish a virtual platform with a compendium of practices with a view to scaling up the approach passing it on to the next generation of i-hubs.

In the longer term, as the Skills for Innovation Hub approach is scaled-up, it is expected to lead to the following impact:

An internationally recognized conceptual framework for TVET institutions as agents of innovation is co-developed and tested;

- Enhanced employability and active citizenship of graduates from TVET institutions deriving from their innovative skills;
- Increased competitiveness of TVET ecosystems due to the innovative capacities of the TVET institutions;
- Improved contribution of TVET institutions to the global and local opportunities from greening, digitalization and entrepreneurship;
- More supportive national and sectoral policy and system frameworks that enable innovation in TVET.

- TVET institutions' capability for innovation is enhanced through capacity development and peer learning;
- Documented innovation practices are generated illustrating the potential of TVET institutions as agents of innovation;
- A learning, development and support cascade is launched whereby the first generation of the i-hubs, together with the UNESCO-UNEVOC office, the virtual platform and international partners help scale up the approach within the UNEVOC network and more broadly among TVET institutions

What's in it for the i-hubs and its stakeholders?

- Share and learn from approaches/ practices from other i-hubs and experts
- Enhance existing organizational practices
- International recognition of institution as an i-hub/ consolidate their national and international network
- Receive technical support and funds from UNESCO- UNEVOC
- Increase engagement with the Skills and Innovation Ecosystem to provide innovative products and services
- Innovate the teaching and learning processes

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